

Adult Education

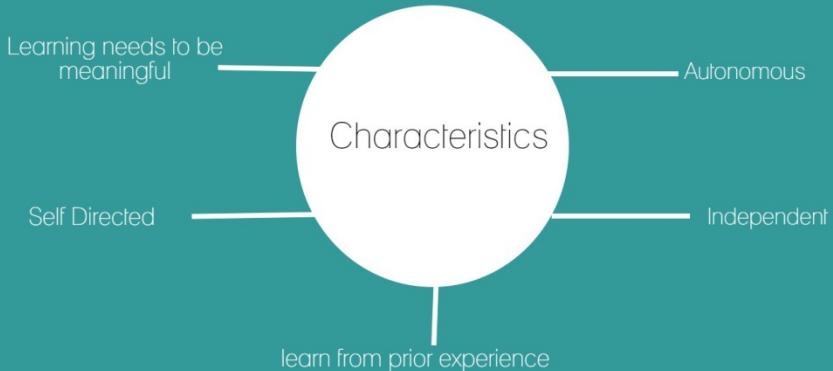


Those over 18 years of age seeking extra educational opportunities



Characteristics of Adult Learners

"The major difference between adult & younger learners is the wealth of their experience" (Kerka 2002)



Theories of Adult Learning



Learning as acquisition- common way of learning, knowledge as substantive thing (skill competency, new language)

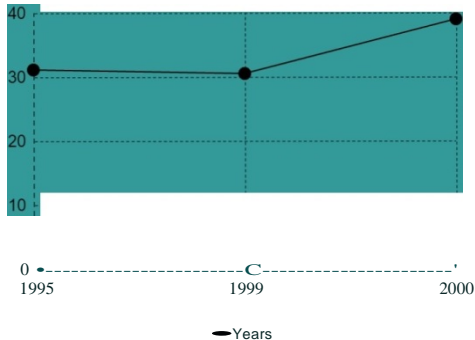
Learning as reflection- creating new meaning and realities based on personal experiences and reflection

Practiced based community- participating in everyday activities within communities of practice

Learning as embodied co-emergent- challenges notions based on learning through the relationships around you

(Fenwick, Tennant, 2004)

Participation of employed persons, 17 years old and over, in career-related adult education during the previous 12 months, by selected characteristics of participants



Digest of Educational Statistics

Motivation

Before adults chose to pursue extra education

Now it has turned into a have to. Adults are "forced or persuaded to come either directly employers or authorities or indirectly because the alternative would be social and economic marginalization" (Illeris, 2010)

Deterrents



Personal Problems

Lack of Confidence

Educational Cost

Not Interest in
Courses

Sources

- Fenwick, T., & Tennant, M. (2004). Understanding Adult Learning. Dimensions of Adult Learning.
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- Kerka, S. (2002). Teaching Adults: Is It Different. Educational Resources Information Center.
- Thomas Valentine, G. D. (1990). Deterrents to Participation in Adult Education: Profiles of Potential Learners. Adult Education Quarterly.